

1. What are your top priorities for improving student achievement and well-being across the division, and how do you plan to address them?

Thank you for the opportunity to share how I will support student achievement and well-being. I view this responsibility as both a privilege and an ongoing commitment—one that requires adaptability, reflection, and continuous learning as we respond to the evolving needs of our students.

A vital part of my commitment will be the ongoing examination of my own biases. By remaining self-aware and reflective, I aim to approach decisions, conversations and interactions with fairness, empathy, and integrity.

Additionally, I understand the importance of staying current and informed about how students are progressing. Utilizing the data and insights we receive through administrative reports is essential for identifying trends, addressing gaps, and making evidence-informed decisions that benefit students.

2. How will you ensure that financial decisions and budget allocations remain transparent and focused on supporting classrooms and student learning?

As a school board trustee, a key part of that responsibility is ensuring that financial decisions and budget allocations are transparent, accountable, and firmly rooted in supporting classrooms and student success.

While our budget is already publicly available and fairly transparent, I will continue to uphold and advocate for clear, accessible communication about how funds are being used.

To carry out this responsibility effectively, I will:

- Regularly review quarterly financial reports and projections to build a clear understanding of revenues, expenses, and long-term financial implications.
- Ask thoughtful, informed questions of the financial team when I need clarification on budget adjustments, spending trends, or specific line items.
- Engage in ongoing learning to ensure I am well-informed on financial processes and how decisions impact our students and Division as a whole.
- Advocate for financial choices that reflect our shared priorities: strong classroom supports, inclusive learning environments, and sustainable growth.

3. What is your approach to engaging with parents, staff, and community members to ensure their voices are meaningfully included in board decisions?

As a school board trustee, I actively engage with all stakeholders, including parents, staff, and community members, by attending all stakeholder engagements organized by the school

division. I also participate in school council meetings, community gatherings, and events to listen, share thoughts, and build strong relationships. I prioritize timely responses to phone calls and emails, ensuring concerns and questions are addressed with care. I also bring forward the insights and perspectives gathered through my interactions to the rest of the Board at the appropriate meetings.

Through conversations and awareness our decision-making reflects the needs and voices of each of our school communities.

4. Given the growing push for private and charter schools, how will you advocate for strong, well-funded public education that serves all students equitably?

I will work to keep the voice of the Board active by attending the association meetings that are advocating for public education - the Alberta School Boards Association (ASBA), and the Public School Boards Association of Alberta (PSBAA).

I am committed to advocating for strong, accessible public education through a collaborative and informed approach. This includes regularly sharing relevant information with our educational associations and maintaining open and respectful lines of communication with the provincial government through the Ministry of Education. I seek opportunities to engage with our local MLAs to share the successes, needs and priorities of our school communities.

Helping to assure our Board's collective voice is heard at the provincial level, I support our formal advocacy efforts by contributing to letters sent to the Minister of Education via our Board Chair.

5. In light of current challenges in education, what steps will you take to ensure public schools have high standards of learning, safety and inclusivity?

High standards of learning, safety, and inclusivity are essential priorities that deserve ongoing conversation at the Board level. As a trustee, I stay informed through regular reports from administration and Division Principals that highlight both the successes and challenges within our student communities. Understanding the challenges faced as well as the opportunities for growth help guide decision making when it comes to creating new, or updating existing policies.

Alberta is recognized globally for its high-quality education system, and I am committed to building on that reputation by advocating for innovative, relevant programming that supports all students—whether they are in our urban schools or rural farming communities. Ensuring that every student has access to a safe, inclusive, and enriching learning environment remains a central focus of my role.

I believe that supporting students effectively means approaching this work as a dynamic process—rooted in open-mindedness, forward-thinking, and a willingness to listen for

understanding across diverse perspectives. Creating environments where all students feel safe, valued, and empowered to succeed is key for optimal learning.