

The Mentor's PGP Cheat Sheet: TQS & LQS Alignment

Goal: To enhance professional practice and leadership through the mentorship of University pre-service teachers (IFX/AFX).

Teaching Quality Standard (TQS) Alignment

Use these points if your PGP focus is on classroom excellence and personal practice.

- **Fostering Effective Relationships:** I will develop a professional coaching relationship with my student teacher, modeling the empathy, integrity, and respect required in a school community.
- **Engaging in Career-Long Learning:** Hosting an AFX student allows me to engage in reflective practice, articulating my pedagogical choices and learning new instructional technologies or strategies brought from the University.
- **Demonstrating a Professional Body of Knowledge:** I am applying my specialized knowledge to guide a student teacher in lesson planning, assessment design (formative and summative), and classroom management.
- **Establishing Inclusive Learning Environments:** I will collaborate with my student teacher to identify and respond to student variables (social, emotional, cognitive) and implement targeted interventions together.

Leadership Quality Standard (LQS) Alignment

Use these points if your PGP focus is on career advancement or school-wide leadership.

- **Modeling Commitment to Professional Learning:** I am modeling instructional leadership by opening my classroom for observation and providing growth-oriented feedback to a future colleague.
- **Leading a Learning Community:** I am fostering a culture of professional inquiry by engaging in high-level pedagogical dialogue with University faculty and my mentee.
- **Developing Leadership Capacity:** I am directly identifying, mentoring, and empowering a future teacher, contributing to the long-term sustainability of the teaching profession in Parkland School Division.

Sample PGP "I" Statements

Copy and adapt these directly into your plan:

1. **Instructional Leadership:** "I will improve my coaching and mentorship skills by supervising an AFX student, focusing on providing actionable feedback that aligns with the Alberta TQS."
2. **Classroom Complexity:** "I will enhance student outcomes by co-teaching with a University student, specifically targeting small-group interventions for diverse learners to better manage classroom complexity."

3. **Division Contribution:** "I will contribute to the PSD recruitment pipeline by vetting and supporting pre-service teachers, ensuring they are prepared for the substitute teacher roster upon graduation."

The Bottom Line for the Mentor

- **Recruitment:** By mentoring, you are personally training the substitute teachers who will cover your classroom in the future.
- **Evidence:** Mentorship is the most visible way to prove to your administration that you are ready for Lead Teacher or Administrative roles.
- **Legacy:** You are the primary influence on the next generation of teachers in our division.