



For Office Use Only
Cheque #
Amount \$
Date:

Parkland Teachers' Local 10 Book Grant 2025-2026

Please complete this form and email it to parklandplc@gmail.com. Applications will be reviewed in a timely manner. Approval/Denial will be emailed to the applicant following the decision of the PD/PLC Committee.

Frame of Reference:

Parkland Teachers' Local 10 believes that members are lifelong learners and who take the initiative to grow as professionals in order to benefit their colleagues, the students they teach, their families and the communities in which we live and serve. This grant is intended to allow our members within the Parkland Teachers' Local 10 to continue their professional development through books they deem meet aspects of the teaching quality standard. Grants will be awarded in the amount of \$50 (maximum) and funds are accessible by each member once every two years. This grant has a yearly funding maximum of \$500 and will be dispersed on a first come first served basis. Applicants, upon approval and the submission of receipts, will receive a cheque from Parkland Teachers' Local 10 in a timely manner. A substitute teacher or temporary teacher who has worked as a substitute for Parkland School Division for thirty (30) full days or more, by January 31 of each year, shall have access to this grant.

Applicant's Name		PSD School Site	
HOME Mailing Address:			
Name of Book			
Cost		Date of application	
Receipt attached <input type="checkbox"/> YES <input type="checkbox"/> No <i>In order to be processed, receipt must be remitted.</i>		Signature:	

The Teaching Quality Standard is described by the following competencies and indicators, please check all that apply to your book.

- A teacher builds positive and productive relationships with students, parents/guardians, peers and others in the school and local community to support student learning.
- A teacher engages in career-long professional learning and ongoing critical reflection to improve teaching and learning.
- A teacher applies a current and comprehensive repertoire of effective planning, instruction, and assessment practices to meet the learning needs of every student.
- A teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
- A teacher develops and applies foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.
- A teacher demonstrates an understanding of and adherence to the legal frameworks and policies that provide the foundations for the Alberta education system.